

Cultivating Intercultural Competence

for students, hosts and Educators



Fran Baxter

National identity and Global Education Forum

2018

Let's explore

- The need for Intercultural Competence
- Application in student mobility – what is working and what is not?
- Case study- implementing the learning journeys in AFS
- Modified applications- Mobility, Professional Development, International Student Programs
- What's next- will this work for you?
 - Building capacity
 - Intercultural Competence
 - Impact- making a difference

AFS is an international, voluntary, non-governmental, non-profit organization that provides intercultural learning opportunities to help people develop the **knowledge, skills and understanding** needed to create a more just and peaceful world.

IMPACT

Develop Active
Global Citizens

Globalise schools
and Institutions

Expand access to
Intercultural
Education

AFS in 2016:

program activity in

94

countries

12,000

participants

11

external partners

60

national AFS organizations

recognized by

23

education ministries

50,000+

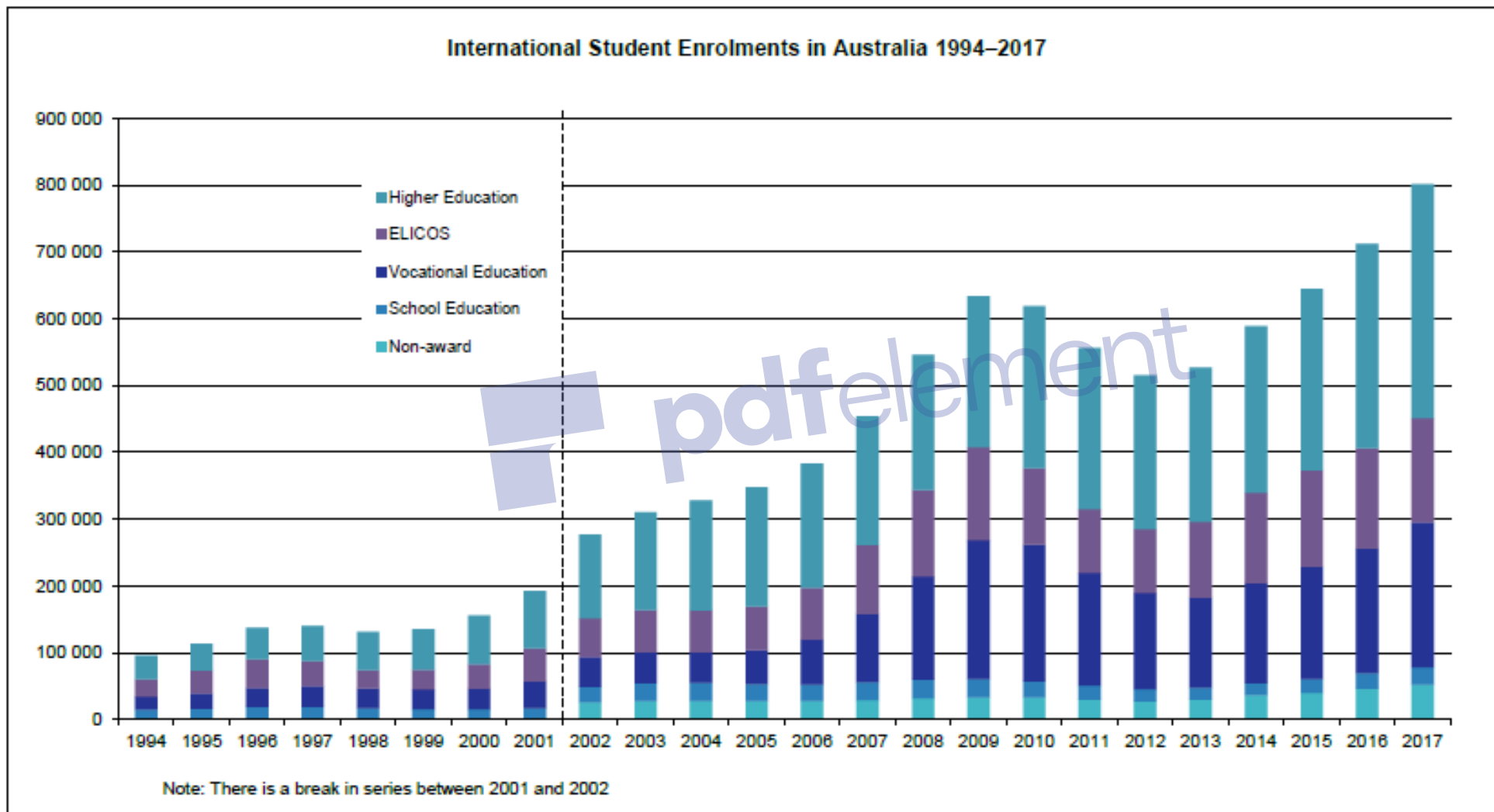
active volunteers

\$16.5 million

in donations for scholarships and initiatives

8,500

families hosted participants



What's happening

- How do you currently build intercultural competence?
- Is it working?

 pdfelement



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What's not working?

- Observation and Immersion alone are not enough*



Core Georgetown Study findings*: To what extent do traditional “immersion” practices foster intercultural learning?

- Studying abroad for longer periods: **Yes—some impact**
- Maximizing contact with host nationals: **No impact**
- Enrolling in host institution classes: **No impact**
- Doing internships, service learning: **No impact**
- Maximizing contact with host nationals: **No impact**
- Being housed in home stays: **No impact**
- Pre departure cultural orientation: **Yes—some impact**
- Home stays: **Yes—when students engaged with host family**
- Receiving cultural mentoring at sites abroad: **Yes—the highest impact practice in the study**

*Vande Berg, M.; Connor-Linton, J.; & Paige, R. M. The Georgetown Consortium Study: Intervening in student learning abroad. *Frontiers: the Interdisciplinary Journal of Study Abroad*. Vol. XVIII, pp. 1-75.



MICHAEL VANDE BERG

Research Director of the Georgetown Consortium for Intercultural Learning (GICL)

AFS Educational
Methodology
Project:

**AFS Student Learning
Journey Curriculum**

February 2016



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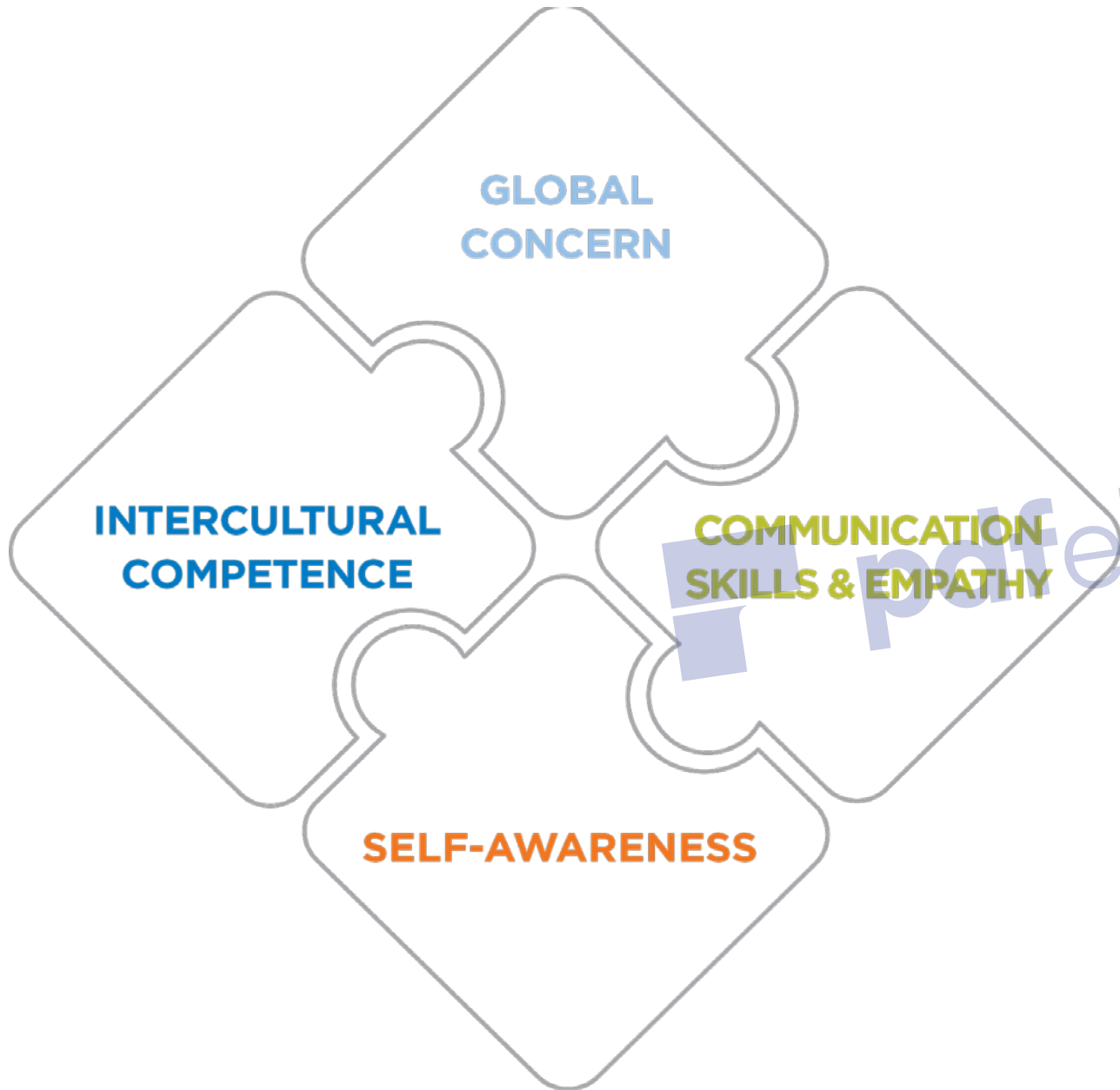
Student Curriculum activity

- Orientation (based on Year or Semester)
 - Pre-departure
 - On arrival- locally and individual
 - Post arrival- 4-6 weeks in
 - Mid stay
 - End of stay- 4-6 weeks prior to going home
- Monthly learning reflections
 - Monthly guided reflections with trained volunteers





	Learning Focus Area #1 Discovering and developing awareness of cultural differences	Learning Focus Area #2 Deepening skills and understanding	Learning Focus Area #3 The intercultural self in the world	Learning Focus Area #4 Preparing for the return to the home culture
PERSONAL				
1 Self-awareness	●	●	●	●
2 Creative thinking	●	●		
3 Critical thinking	●			
4 Motivation and self-confidence		●		
5 Defining self in terms of ideals and values				●
INTERPERSONAL				
6 Empathy		●		
7 Flexibility and Social skills				●
8 Communication skills	●	●		●
9 Commitment to others and contributing to the group			●	
CULTURAL				
10 Building intercultural friendships		●		
11 Cultural knowledge and awareness	●	●	●	●
12 Foreign language skills and non-verbal communication		●	●	●
13 Intercultural effectiveness		●	●	
GLOBAL				
14 Global concern			●	
15 Global understanding			●	●
16 Commitment to contributing to the world community				
LANGUAGE LEARNING	●	●	●	●



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AFS Educational Methodology Project: AFS Host Family Intercultural Learning Journey

Developed by AFS Intercultural Programs

August 2016



Modified approach

- Japanese Leadership program to Usydney
- Teacher professional development at Victorian International Student Forum
- Family Law Practitioners in WA
- Tokyo Municipal Board of Education
- Victorian Young Leaders to China
- International Student Forum-Vic
- Teacher forum in Hungary, Turkey
- PD for teachers in Canada
- GCC- Global Citizenship Certificate- Online





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Next steps- how might
this work for you?

Resources and Good Reads

<http://afs.org.au/education> Remove Watermark Now



Online resources

Perspectives: Helping the young to learn to live together

A series of AFS experts from around the world and blog champions diverse perspectives about culture and education, helping young leaders to become intercultural ambassadors in their communities.



Connect: Intercultural Insights for Global Citizens

This digital magazine explores intercultural and global citizenship education, voluntarism and social impact, through articles, interviews, and learning tools created by respected thought leaders and experts.



Intercultural Learning (ICL) AFS & Friends

Series of insightful and concise essays on intercultural concepts based on research and practical experiences. The series is produced by AFS education experts for anyone studying about or working with intercultural topics.

Acknowledging:

- Mick Vande Berg, *Student Learning Abroad; What our students are learning, what they're not, and what we can do about it.* Forum on Intercultural Learning and Exchange Italy 2015, 2016
- Dr. Darla Deardorff *Exploring intercultural competence key to successful global leaders.* Conference presentation Nelson Mandela Business University 2015, Building intercultural competence for educators, Assessing intercultural competence: Forum on Intercultural Learning and Exchange (FILE) Italy 2015, 2016
- Kenneth Cushner, Ed. D., Professor Emeritus, Kent State University. *The intercultural training of teachers: What, When, How?* Forum on Intercultural Learning and Exchange (FILE) Italy 2015
- Australian Dept. of Education and Training.
- AFS Education Advisory Group



> **AFS**
Global
Conference
2018

**Global
Competence:
Our Future,
Our Responsibility**

**26–28 September 2018
Budapest, Hungary**

We are glad to partner with @OECD for the first #AFSCon in Budapest! Join us to discuss the new framework for #globalcompetence released in @AsiaSocietyED and @OECDeduSkills inspiring publication [Teaching for Global Competence in a Rapidly Changing World](http://asi.as/global-competence) (<http://asi.as/global-competence>) conference.afs.org

@AsiaSocietyEDU and @OECDeduSkills have just released a publication that sets forward a new framework for #globalcompetence with guidance for educators: <http://asi.as/global-competence> We look forward to taking a closer look at how to put this resource to best use in Budapest. Join us! conference.afs.org #AFSCon

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<https://afs.org/conference/>

Call for papers extended until March 25

Speakers include:

- **Dr. Andreas Schleicher, OECD Directorate for Education and Skills/PISA**
- **Prof. Dr. Anantha Duraiappah, UNESCO Mahatma Gandhi Institute**
- **Dr. Vishakha Desai, Columbia University**
- **Mr. Clive Lee, Yidan Prize Foundation**